# CSCP Child Wellbeing Tool - PART A

**Purpose of the Tool**

The Child Wellbeing Benchmarking Tool has been designed to support practitioners in assessing key aspects of a child’s care and development. It provides a structured approach to identifying strengths, areas of concern, and appropriate interventions.

This tool aligns with best practices in safeguarding and should be used in conjunction with the **Graded Care Profile 2 (GCP2)** when neglect is suspected.

This document serves as a prerequisite to using the accompanying **Part B: Child Wellbeing Excel Assessment Tool**, ensuring practitioners understand how to apply the tool effectively, document findings, and take appropriate next steps when concerns arise.

**Scope of Assessment**

The benchmarking tool covers four key domains essential to a child's well-being:

* **Physical Care** – including nutrition, health, hygiene, dental care, clothing, and housing.
* **Emotional Care** – assessing parental/carer responsiveness and availability.
* **Safety** – evaluating safety awareness when the child is both with and without the parent/carer.
* **Developmental Care** – including stimulation, praise, boundaries, and acceptance.

By systematically reviewing these areas, practitioners can make informed decisions about the level of support required and whether a referral is necessary.

**Using the Tool**

Practitioners should:

1. **Engage with Parents/Carers** – Discuss observations and explore ways to support the child’s needs.
2. **Record Findings** – Use Part B to assess the needs of the child and document concerns using the form on page 2 of this document. This should also include strengths and any agreed actions.
3. **Monitor and Review** – Ensure continued assessment and follow-up actions.
4. **Refer When Necessary** – Follow safeguarding protocols if concerns persist or escalate.

**Referral Process & Safeguarding Protocol**

If concerns about a child’s well-being are identified, practitioners should follow the

* **If a child is at immediate risk of harm:** Call **999**.
* **If there are safeguarding concerns that require intervention:** Contact the **Croydon MASH** via the online portal: [https://ehmportal.croydon.gov.uk/web/portal/pages/help/apply/cpassess#h1](https://ehmportal.croydon.gov.uk/web/portal/pages/help/apply/cpassess%23h1)
* **For non-urgent support needs:** Refer families to **Early Help Services** within the Croydon. The [Croydon Early Help directory](https://www.croydon.gov.uk/children-young-people-and-families/find-support) provides information from a wide range of voluntary, community and faith organisations who can also offer support an advice.

Practitioners must document all observations, conversations, and actions taken, ensuring compliance with **data protection and safeguarding policies**.

**Note:** The Child Wellbeing Benchmarking Tool is a support mechanism and does not replace professional judgement or statutory safeguarding responsibilities. Always consult your **safeguarding lead** or supervisor if uncertain about next steps.

# Assessment Details

|  |  |
| --- | --- |
| **Referrer Details** |  |
| **Your Name** | **Your Role** | **Organisation** |
|  |  |  |
| **Date of Assessment** | Click or tap to enter a date. | **Is there a CAF for this child?** | Yes [ ]  No [ ]  |

|  |
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| **Details Of Child/ Young Person**  |
| **Full Name** |  |
| **Date of Birth** | Click or tap to enter a date. | Gender at birth | Choose an item. |
| **Home address** |  |
| **Ethnicity**  | Choose an item. | **SEND** | Choose an item. |

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| **1. Reflecting on the Child’s Needs:** Based on the assessment in **Part B**, what aspects of the child’s wellbeing are well-supported and, in which areas do they require additional support? |
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| **2. Planning Next Steps:**What specific actions or support do you believe would best promote the child’s continued growth, safety, and overall well-being? |
|  |
| **Do any of the following apply to this case? If so, please select all that apply.** |
| [ ]  ACEs | [ ]  Emotional Abuse | [ ]  Missing episodes | [ ]  School absence |
| [ ]  Co-sleeping | [ ]  Exploitation | [ ]  Mental health | [ ]  Suicide / suicide ideation |
| [ ]  County lines | [ ]  Gender identity | [ ]  Neglect | [ ]  Substance misuse |
| [ ]  Contextual safeguarding | [ ]  Intra-familial CSA | [ ]  Non-accidental injury | ☐ EHE (Elective home education) |
| [ ]  CSA | [ ]  Housing | [ ]  NRM | [ ]  Physical Abuse |
| [ ]  Domestic violence  | [ ]  Hospitalisation | [ ]  Self-harm |  |